

Early College Working Group

Focused on College Advising,
Multilingual Learners, and
Students with Disabilities



AGENDA

1 Leadership Introductions

2 Community Guidelines

3 Purpose and Objectives

4 Enhanced Student Support

5 Breakout Rooms

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Introductions



Leadership

Focus Groups:

Multilingual Learners in Early College:

- Leah Brundige, Co-leader (Salem State University)
- Amy Kozlowski, Fellow (Milford High School)

Students with Disabilities in Early College

- Jim McDonald, Co-leader (Lynn Public Schools)
- Laura Forman, Co-leader (North Shore Community College)
- Michael O'Shea, Fellow (Cambridge Rindge and Latin School)
- Peggy Fallon (Greenfield Community College)

College Advising:

- Chanel Kiett-Williams, Co-leader (North Shore Community College)
- Amie Capodanno, Co-leader (Waltham Public Schools)
- Madeira Thayer, Fellow (Margarita Muniz Academy, BPS)

Office of Early College/P2C Team:

- Danielle Wheeler
- Kristin Hunt
- Renee Poisson
- Chinna Map
- Kelly Kennedy
- Holly Noel

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Community Guidelines

Community Guidelines

EVERYDAY REDT



1. How am I promoting diversity, equity, and inclusion, particularly racial equity, while completing this task?



2. How does my identity influence this task?



3. Whose voice should be included?
How will I seek multiple perspectives?



4. Who benefits from this?
Who is burdened?



5. Who might be harmed?
How can I mitigate harm?

Community Guidelines

- Meetings will start and end on time
- Support each other through active listening and engagement
- Create space for all to have a voice to be heard
- Brave space: speak your truth, ask questions, share experiences
- Respect differences of opinions and be willing to disagree
- Commitment to shared vocabulary
- Keep students at the center of our work

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Purpose and Objectives

Purpose and Objectives and Recap of Previous Work

- Explore issues related to college advising, multilingual learners, and students with disabilities in Early College
- Identify current challenges and gaps
- Share best practice, support strategies, and resources to improve student support and college advising
- Promote equity and inclusion
- Develop policy recommendations



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Enhanced Student Support

Tapping into the Power of Student Support



- Student support is the 3rd guiding principle:
 - ***A range of academic, nonacademic, and college readiness supports are available, accessible and used by students to ensure student retention and success within the EC program.***
- Enhanced college readiness, academic and non-academic support
- Effective approaches to support the academic success for diverse learners
- Supports include (but not limited to) tutoring, counseling/advising and career exploration
- Resources/Support shared between IHE and high school

Breakout Rooms

**Multilingual
Learners in EC**

Room 1

**College
Advising**

Room 3



**Students with
Disabilities in EC**

Room 2

**Recap of
Breakout Room
Discussions**

Breakout Room Sharing

**College
Advising**

**Students with
Disabilities in EC**

**Multilingual
Learners in EC**

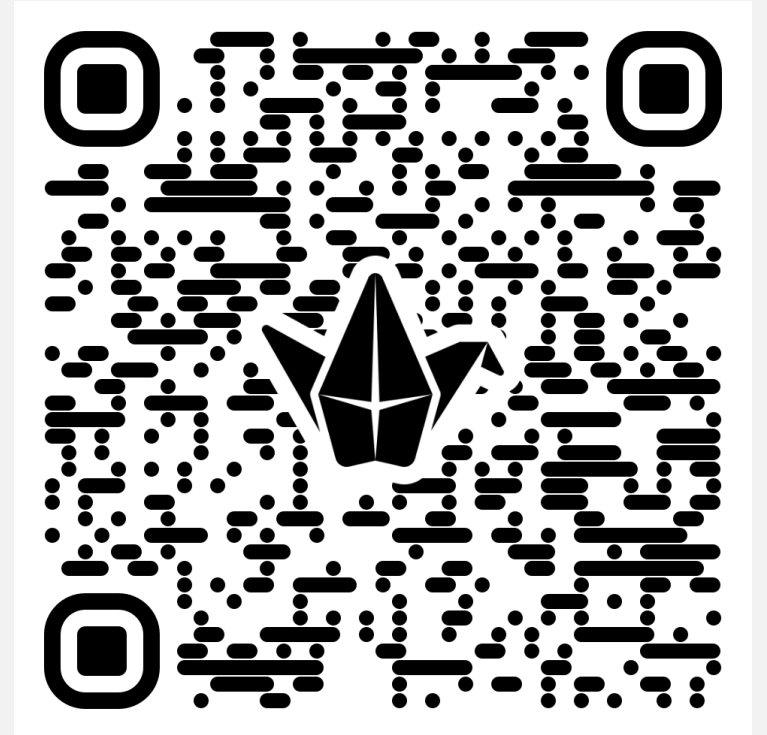
**Additional
Comments?**

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Closing Thoughts

Brainstorming Possible Topics and Speakers

- In the broader sense, what would you like to discuss this year? Are there speakers you would recommend?
- Are there topics you feel important to discuss within the smaller focus groups (college advising, multilingual learners, or students with disabilities)?



https://padlet.com/Pathway2Careers/FY26_Working_Group_Topics

Resources

- [Early College Learning Hub](#) – How to add or suggest resources
- Others?



To join Early College Learning Hub, scan QR code above or click [HERE](#).

**Our next Working Group Meeting is
Thursday, December 11, 2025,
from 10:00 a.m. to noon**

Contact Us

Leadership

College Advising	Multilingual Learners in EC	Students with Disabilities in EC
Chanel Kiett-Williams , Co-leader	Leah Brundige , Co-leader	Jim McDonald , Co-leader
Amie Capodanno , Co-leader	Amy Kozlowski , Fellow	Laura Forman , Co-leader
Madeira Thayer , Fellow		Michael O'Shea , Fellow
		Peggy Fallon , Fellow

DESE and P2C Team

[Danielle Wheeler](#), Director of Early College Programs, DESE

[Renee Poisson](#), Early College Program Specialist, DESE

[Chinna Mapp](#), Early College Project Manager

[Kelly Kennedy](#), Program Manager, Education Services, P2C